

PART 1

(2–3 minutes)

Phase 1

Good morning / afternoon / evening

What's your name?

How old are you?

Where do you live?

Who do you live with?

Phase 2

(possible examiner questions)

Tell us about your favourite food and drink.

What did you do yesterday?

Do you like playing computer games? (Why? / Why not?)

Which famous person would you like to meet? (Why?)

Which shops do you like going to? (Why?)

What's the best holiday you've ever had? (Why was it so good?)

Tell us about your English classes.

Which sport would you like to try in the future? (Why?)

PART 2

(3–5 minutes)

Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph and I'd like you to talk about it.

A, here is your photograph. It shows some people **doing an activity on a sunny day**. (See page C3.)

B, you just listen.

A, please tell us what you can see in the photograph.

B, here is your photograph. It shows someone **getting ready for school**. (See page C4.)

A, you just listen.

B, please tell us what you can see in the photograph.

PART 3

(4–5 minutes)

Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.

A girl's penfriend is visiting her from another country. The girl would like to buy her penfriend a **present** that will remind her of her stay.

Here are some presents she could buy. (See page C13.)

Talk together about the different **presents** she could buy her penfriend and say **which would be best**.

All right? Now, talk together.

PART 4

(3–4 minutes)

Which of these presents would you prefer to have? (Why?)

Do you like giving presents to people? (Why? / Why not?)

What was the last present you bought for someone?

What's the best present you've ever received? (Why?)

When do people give presents in your country? (Why?)

Test 4 Speaking

PART 1

(2–3 minutes)

Phase 1

Good morning / afternoon / evening

What's your name?

How old are you?

Where do you live?

Who do you live with?

Phase 2

(possible examiner questions)

How do you usually keep in touch with your friends? (Why?)

Tell us about your favourite teacher.

What kinds of things do you like reading? (Why?)

What are you going to do this evening? (Why?)

Do you prefer to eat at home or in a restaurant? (Why?)

Do you help your parents with jobs around the house? (Why? / Why not?)

What would you like to study in the future? (Why?)

How often do you go to the cinema? (Why?)

PART 2

(3–5 minutes)

Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph and I'd like you to talk about it.

A, here is your photograph. It shows a **family doing a holiday activity together**.

(See page C3.)

B, you just listen.

A, please tell us what you can see in the photograph.

B, here is your photograph. It shows a **family preparing a meal together**.

(See page C4.)

A, you just listen.

B, please tell us what you can see in the photograph.

PART 3

(4–5 minutes)

Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.

A teacher has asked her class for ideas of **places** to go on a class trip. The place must be fun, but also be somewhere that students can learn something.

Here are some places they could go to. (See page C14.)

Talk together about the different **places** they could go to and say **which would be best**.

All right? Now, talk together.

PART 4

(3–4 minutes)

What kinds of places do you like visiting? (Why?)

Do you visit places with your school? (Tell us about the last place you visited with your school. / Where would you like to visit?)

What's the most interesting place to visit in your city? (Why?)

Where in the world would you most like to visit? (Why?)

Is it important for schools to take students on school trips? (Why? / Why not?)

Candidate A



Candidate A



Candidate B



Candidate B





